Egyptian Vocabulary

TN State Standards

1.06 Expand reading vocabulary.
5.1.spi.6. recognize and use grade appropriate vocabulary within context.
6.1.spi.6. use context clues, dictionaries, thesauruses, electronic sources, and glossaries as aids in determining the meanings of unfamiliar words.
7.1.spi.2. determine the meaning of unknown words and/or multiple meaning words through the use of context clues.
7.1.spi.10. recognize and use grade appropriate and/or content specific vocabulary within context.
7.1.spi.24. recognize and identify words within context that reveal particular time periods and cultures.
8.1.spi.10. recognize and use grade appropriate and/or content specific vocabulary.
8.1.spi.22. recognize and identify words within context that reveal particular time periods and cultures.

Objectives

The Learners Will (TLW) identify, recognize, and be able to illustrate the definitions and concepts of vocabulary associated with ancient Egyptian culture.

Introduction

When we talk or hear about ancient Egypt there are always certain words and pictures that come to mind. What kind of things do you usually think about when someone says, “Egypt?” Since we are going to go to an exhibit to learn about Egypt’s past, today we are going to go over some of the vocabulary that we might encounter there. This way we will all have a common definition from which to work.
Procedures

- The Teacher Will (TTW) either write or project on the board the included list of Egyptian vocabulary words and their definitions for the students to see.

- The Class Will (TCW) discuss them briefly one at a time. This early in the lesson, you don’t want to influence the pictures the students imagine for each word, so for now simply read the words, pronunciation, and definitions aloud with the students.

- Next TTW erase the words on the board and hand out the vocabulary word and definition cards at random, one card to each student. (This works for 24 students, you may need to give some students two or have some students partner up if you have a different number of kids.) TLW then move about the room to find the student that has a matching card (vocabulary word to definition).

- While the students are looking for their match, TTW place the vocabulary pictures on the walls around the room.

- Once students have found their match, have them place the matching pair on the picture that best shows their word and definition (if your class can handle it, you can make this activity a race). Once all the words are placed correctly, TTW go around to each picture and read the words and definition to the class, and have the class decide if that word does indeed match the picture correctly.

- After all the matching pairs have been found and agreed upon, TTW hand out the attached crossword puzzle for the students to complete independently.

Closing

TTW verbally quiz the students by giving them vocabulary words and having them provide a correct definition in their own words.

Possible Modifications

- You may have the students create their own picture dictionary where they have to draw a picture for each word from what they imagine when they hear the word.

- Have the students draw vocabulary cards at random and give a definition or word (in a spelling bee style).
Materials

- One set of vocabulary word and definition cards
- One set of clip art pictures
- Class set of crossword puzzles

Egyptian Vocabulary

**Dynasty** – A sequence of rulers from a single family or group

**Hieroglyphic** – a form of writing where pictures or symbols are used to represent sounds, objects, or ideas

**Pharaoh** – “Great House” used to refer to the king of Egypt beginning in the New Kingdom

**Obelisk** – a tall, tapered, rectangular pillar with a pyramidal top

**Mastaba** – a rectangular tomb made with mud brick and having a flat top and tapered sides

**Mummy** – a body dried, preserved, and wrapped for burial

**Pyramid** – a large tomb built with a square base and four triangular sides meeting in a point

**Scarab** – a type of desert dung beetle that symbolized renewal of life

**Sarcophagus** – stone containers made to hold the dead or wooden coffins for the dead

**Cartouche** – a length of rope shaped like a lasso to encircle the name of a pharaoh

**Canopic Jars** – the stone or pottery jars used to hold the internal organs of a mummy

**Amulets** – good luck charms worn in daily life and placed in the wrappings of mummies
A large tomb built with a square base and four triangular sides meeting at a point

Stone containers made to hold the dead or wooden coffins for the dead

The stone or pottery jars used to hold the internal organs of a mummy

Pyramid

Sarcophagus

Canopic Jars
Dynasty
(DIE-neh-stee)

A sequence of rulers from a single family or group

Pharaoh
(FAIR-oh)

Term used to refer to the king of Egypt

Mastaba
(MAS-teh-beh)

A rectangular tomb made with mud brick and having a flat top and tapered sides
Scarab
(SKAR-uhb)
A type of desert dung beetle that symbolized the renewal of life

Cartouche
(car-TOOSH)
A length of rope shaped like a lasso to encircle the name of a pharaoh

Amulets
(AM-you-lets)
Good luck charms worn in daily life and placed in the wrappings of mummies
Hieroglyphic
(high-row-GLIF-ik)

A form of writing where pictures or symbols are used to represent sounds, objects, or ideas

Obelisk
(AH-be-lisk)

A tall, tapered, rectangular pillar with a pyramidal top

Mummy
(MUM-mee)

A body dried, preserved, and wrapped for burial
ACROSS
1. A length of rope shaped like a lasso to encircle the name of a pharaoh
4. The stone or pottery jars used to hold the internal organs of a mummy
5. A type of desert dung beetle that symbolized renewal of life
6. A tall, tapered, rectangular pillar with a pyramidal top
9. A large tomb built with a square base and four triangular sides meeting in a point
11. Good luck charms worn in daily life and placed in the wrappings of mummies
12. A term used to refer to the king of Egypt

DOWN
2. A form of writing where pictures or symbols are used to represent sounds, objects, or ideas
3. Stone containers made to hold the dead or wooden coffins for the dead
7. A sequence of rulers from a single family or group
8. A rectangular tomb made with mud brick and having a flat top and tapered sides
10. A body dried, preserved, and wrapped for burial
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